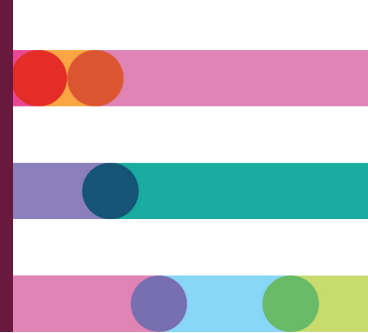


California Dyslexia Initiative (CDI) and Diagnostic Center, Northern California (DCN) Dyslexia Training Series



Presenter: Daniel Silberstein, M.Ed., Diagnostic Center, Northern California (DCN)

Recommended audience: Special Education and General Education teachers, reading specialists, para-educators, school psychologists, speech pathologists, administrators, and families.

Registration: There is **NO COST** for this training series (sponsored by Diagnostic Center, Northern California, and California Dyslexia Initiative). Each session has a separate registration link. Register for one, two, or all three!



December 14, 2022	February 1, 2023	March 8, 2023
<p align="center">Screening and Early Intervention for Struggling Readers and Students with Dyslexia</p> <p align="center">3:30-4:30 (Zoom)</p> <p align="center">Register here!</p>	<p align="center">Assessing for Dyslexia</p> <p align="center">3:30-4:30 (Zoom)</p> <p align="center">Register here!</p>	<p align="center">Academic Interventions: Intensifying Instruction for Struggling Readers and Students with Dyslexia</p> <p align="center">3:30-4:30 (Zoom)</p> <p align="center">Register here!</p>
<p>Prepare and learn how to screen students for dyslexia and learn ways to support students in a general education setting if they appear to be at risk for dyslexia.</p> <ul style="list-style-type: none"> Learn components of phonological processing. Learn how to screen a student's phonological processing and early reading skills. Learn how screening data can inform a reading intervention program. Learn academic interventions for students at risk for dyslexia. 	<p>Learn how to formally assess to determine if a child has a dyslexic profile based on the California Dyslexia Guidelines.</p> <ul style="list-style-type: none"> Learn the components of phonological processing and orthographic processing. Learn formal assessment tools to identify the Specific Learning Disability (SLD) dyslexia. Learn through case studies to decide if the student meets psychoeducational criteria for dyslexia. Learn how to talk to families and educational stakeholders about a student with a dyslexic profile. 	<p>Learn explicit multimodal reading interventions for students who have a dyslexic profile.</p> <ul style="list-style-type: none"> Learn multimodal instructional strategies for students with phonological processing deficits. Learn about instructional supports for students with orthographic processing deficits. Learn technology tools to support reading intervention programs.