

Job Announcement

Please Circulate and Post

Speech-Language Pathologist (Teacher Specialist)

Final Filing Date: Until Filled

UNIT/PC#: 199-010-9200-002

Tenure/Time Base: Permanent, Full-Time

Location: Diagnostic Center Northern California, Fremont

39100 Gallaudet Drive Fremont, CA 94538

Base Salary per month: \$6,484.00 - \$8,945.00*

Recruitment & Retention per month: \$700.00

Total Salary per month: \$7,184.00 - \$9,645.00*

Annual Salary: \$86,208.00 - \$115,740.00*

*Effective July 1, 2020, this classification is subject to the Personal Leave Program 2020 per month. This will result in a 9.23% reduction in pay for 24 months, until June 30, 2022



CALIFORNIA
DEPARTMENT OF
EDUCATION

Duties

The Diagnostic Center, Northern California (DCN) is accepting applications for the position of Speech-Language Pathologist (SLP) Teacher Specialist. The individual selected to fill this position will participate as a member of a transdisciplinary assessment team and work with some of California's most complex and challenging students. Primary job duties include evaluating and diagnosing communication deficits and language-based learning disorders. In addition to providing high quality diagnostic assessment services, the SLP develops specific, practical, evidence-based interventions and strategies based on the team's findings. In addition, the SLP will have opportunities to present in-services to professional educators and parents on topics related to language assessment and intervention at various regional and statewide educational trainings and conferences.

The SLP will have the opportunity to work collaboratively with highly competent individuals from other disciplines including physician, clinical psychologist, school psychologist and education specialist.

Minimum Qualifications

- Minimum 10 years of experience providing special education services in public schools
- Outstanding diagnostic skills in all aspects of the student assessment process (i.e., testing, parent and teacher interviewing, developing rapport with challenging students, etc.)
- Prior experience in assessment and interventions serving students with a variety of disabling conditions (e.g., learning disabilities, intellectual disability, autism, severe emotional disturbance, communication disorders, physical disabilities, medically fragile, etc.)
- Knowledge and experience working with students who have moderate to severe communication disorders

- Knowledge and experience in assessment and interventions serving students with disabilities who are also English Language Learners
- Excellent analytical and written language skills
- Ability to work flexibly and cooperatively as part of a transdisciplinary assessment team and routinely complete assignments within pre-established timelines
- Ability to present assessment findings and implications in a clear and sensitive manner to parents and school district personnel at post-assessment conferences
- Availability to travel throughout the DCN's catchment area (35 counties), including overnight stays as needed.

Desired Qualifications

- Knowledge and experience working with students on the Autism Spectrum
- Knowledge of current Alternative and Augmentative Communication systems (low tech to high tech) and experience assessing, determining, and implementing appropriate AAC systems
- Knowledge of federal and state laws pertaining to special education policies and procedures.
- Expertise in non-biased, developmental, and play-based assessments
- Ability to prepare and present trainings on a variety of assessment and intervention topics

Benefits

Benefit information can be found on the California Department of Human Resources website, [CalHR website](#) and the California Public Employees Retirement System website [CalPERS website](#)

CalSTRS is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

Effective July 1, 2020, this classification is subject to the Personnel Leave Program 2020 (PLP 2020) per month. This will result in a 9.23% reduction in pay for 24 months, until June 30, 2022. The salary listed above does not reflect the 9.23% pay reduction.

Information for actual reductions is available in the Human Resources Manual, Section 2113, Personal Leave Program (PLP) at CalHR Human Resources Manual Item 2113.

The Teacher Specialist position at DCN works 209 days in the academic year. Currently, this position is able to telework. However, once DCN fully opens for in-person assessments, staff may be required to report back to the center.

This position requires a Tuberculosis Risk Assessment (TB) and FBI/DOJ Fingerprint Clearance.

How to Apply

Submit the following required documents:

- **Diagnostic Center Northern California Application**
- **Resume**
- **Three Letter(s) of Recommendation**
- **Copy of transcript(s) from BA/BS and beyond (upon hire, original transcripts are required)**
- **Attached CTC public view of credential status or credential copy**

Submit the completed application packet to:

Dr. Chemene Hooker-Henry
Human Resources Director
California School for the Blind
500 Walnut Avenue
Fremont, CA 94536

Applications must be received by: Open until filled

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at (510) 936-5587. For more information regarding the Diagnostic Center Northern California, visit: [DCN website](#)

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.