

# DIAGNOSTIC CENTER, NORTHERN CALIFORNIA

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES 2021 – 2022

### AT-A-GLANCE

<p><b>AS022</b> ADHD: What it Is, What it Isn't, and What to Do about it Hours: 3 In-Person (1.5 Virtual)</p>	<p><b>AS023</b> How to Interpret a Psychoeducational Evaluation for Teachers Hours: 3 In-Person (1.5 Virtual)</p>	<p><b>AS024</b> Best Practices in Assessment for Speech and Language Pathologists Hours: 1.5 Virtual</p>
<p><b>AS025</b> Math Disabilities and Assessments Hours: 1.5 Virtual</p>	<p><b>BH009</b> For Teachers – Behavior Supports in the Classroom: How to Implement Effective Reinforcement Strategies Hours: 5 In-Person (2 x 2 Virtual)</p>	<p><b>BH010</b> A Series: Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior - Part 1 Hours: 3 In-Person (1.5 Virtual)</p>
<p><b>BH011</b> A Series: Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior - Part 2 Hours: 3 In-Person (1.5 Virtual)</p>	<p><b>BH012</b> A Series: Completing a Functional Behavior Assessment to Determine Effective Interventions for Problem Behavior - Part 3 Hours: 3 In-Person (1.5 Virtual)</p>	<p><b>BH013</b> Creating an Effective Behavior Intervention Plan: Writing a plan with appropriate replacement behaviors and reinforcement systems Hours: 3 In-Person (2 x 1.5 Virtual)</p>
<p><b>ELL003</b> Assessment of Dual Language Learners: An Overview Hours: 3 In-Person (2 x 1.5 Virtual)</p>	<p><b>ELL004</b> A Culturally Responsive Approach to Working in the Schools: A Guide for Speech-Language Pathologists Hours: 3 In-Person (2 x 1.5 Virtual)</p>	<p><b>IN010</b> CA Dyslexia Guidelines - Next Steps Hours: 3 In-Person (1.5 Virtual)</p>
<p><b>IN011</b> How to Design a Day of Effective Direct Instruction for Students with Significant Learning Needs Hours: 5 In-Person (2 x 1.5 Virtual)</p>	<p><b>IN012</b> Universal Design for Learning (UDL) in the age of MTSS Hours: 3 In-Person (1.5 Virtual)</p>	<p><b>IN013</b> Understanding and supporting students with Executive Function (EF) Deficits Hours: 3 In-Person (2 Virtual)</p>
<p><b>IN014</b> Social Communication and the SLP Hours: 2 x 1.5 Virtual</p>	<p><b>IN015</b> What's Language Got to do with it? Hours: 2 x 1.5 Virtual</p>	<p><b>IN016</b> Tips &amp; Tricks for Organizing your Caseload Hours: 1.5 Virtual</p>
<p><b>IN017</b> Data Design and Collection in the Classroom Hours: 4 In-Person (2 x 2 Virtual)</p>	<p><b>IN018</b> Morphology - Overview and Strategies Hours: 1.5 Virtual</p>	<p><b>IN019</b> Phonemic Awareness - Overview, Interventions and Strategies Hours: 1.5 Virtual</p>



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<b>IN020</b> Building a Foundation of Language and Literacy for Students with Complex Communication Needs Hours: 3 x 1.5 Virtual	<b>IN021</b> Planning and Implementing an Effective Reading Intervention Hours: 3 In-Person (1.5 Virtual)	<b>IN022</b> Planning and Implementing Math Instructional Strategies Hours: 1.5 Virtual
<b>MH007</b> ERMHS Assessment: Examining Your Social-Emotional Data Hours: 3 In-Person (1.5 Virtual)	<b>MH008</b> The Impact of Trauma at School: Better Understanding, Recognition, Assessment and Support for Students with Trauma-Related Challenges Hours: 3 In-Person (1.5 Virtual)	<b>MH009</b> For Teachers - Creating a Safe and Supportive Learning Environment: Implementing Environmental Strategies to Support Mental Health in the Classroom Hours: 5 In-Person (2 x 1.5 Virtual)
<b>MH010</b> Treating Trauma Hours: 3 In-Person (1.5 Virtual)	<b>MH011</b> Silent Suffering: What to Know and What to Do for Students with Internalizing Disorders Hours: 3 In-Person (1.5 Virtual)	<b>MH012</b> Social Emotional Learning (SEL) Hours: 3 In-Person (1.5 Virtual)
<b>MH013</b> When They Don't Show Up: Dealing with School Avoidance Hours: 3 In-Person (1.5 Virtual)	<b>MH014</b> Projective Assessment: Diving Deeper (Special Offering) Hours: 3 In-Person (1.5 Virtual)	<b>MH015</b> Books, Bells, and Counseling: In-person School is Back. Are You Ready? Hours: 3 In-Person (1.5 Virtual)
<b>PR006</b> For Paraeducators: Behavior Supports in the Classroom: How to Implement Effective Reinforcement Strategies Hours: 4 In-Person (2 Virtual)		

The Diagnostic Center, Northern California offers professional development opportunities to educators and families. The Diagnostic Center presenters are experienced practitioners who offer up-to-date, research-based information and practical skills.

There is no cost for our professional development service. While scheduled on a "first come, first served" basis, attempts are made to distribute these trainings equally among SELPAs, COEs, and school districts within the Northern California Diagnostic Center's geographic area of service. The full Professional Development Opportunities Brochure will be sent out the week of May 17, 2021. Please email us at [ContactUs@dcn-cde.ca.gov](mailto:ContactUs@dcn-cde.ca.gov) for more information.

