The Diagnostic Center, North Presents

Bootcamp for Early Career Teachers Supporting Students with Extensive Needs Presented By: Natalie Corona and Tara Zomouse

What: A hands-on and interactive experience for *early career teachers* to increase their implementation of best practices within the learning and behavior intervention domains. Participants will gain deeper understanding of how to design and maintain effective classroom settings for students with *extensive (moderate/severe) needs*.

Who: This bootcamp is designed to support *classroom teachers* who support students with *extensive needs*. It is recommended that participants be teachers who are either: credential candidates, student teachers, interns, and those within the first 2-3 years of teaching special education. Content of the bootcamp will be applicable for teachers at all age/grade levels.

When: Presented as a series across 3 days, the week of June 14th, 2021

Part 1: Monday, June 14th, 2021

- 9:30-11:30 am Linking Cognition, Assessment, and Classroom Functioning
 Participants will review the basics of cognition and assessment and how to connect assessment results with classroom functioning.
- 1:30-2:30 pm Workshop
 Collaborative workshop opportunity. Participants are encouraged to bring questions from the morning session, work on recommended assignments, and get feedback from instructors.

Part 2: Tuesday, June 15th, 2021

- 9:30-11:30 am Structuring Direct Instruction (DI) Throughout the Day
 Participants will learn how to incorporate direct instruction into the school day, create DI groups, and use DI strategies.
- 1:30-2:30 pm Workshop

Part 3: Wednesday, June 16th, 2021

- 9:30-11:30 am Developing and Utilizing a Class-wide Reinforcement System
 Participants will learn about different class-wide reinforcement systems and how to create and implement one for their classroom.
- 1:30-2:30 pm Workshop
- 2:30-3:00 pm Closing and Follow-up

Where: Virtually via Zoom

For questions email: Contactus@dcn-cde.ca.gov

