

Job Announcement Speech-Language Pathologist (Teacher Specialist)

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CALIFORNIA
DEPARTMENT OF
EDUCATION

Final Filing Date: Until Filled

UNIT/PC#: 199-010-9200-002

Tenure/Time Base: Permanent Full Time

Location: Diagnostic Center North - Fremont
39100 Gallaudet Drive Fremont, CA 94538

Base Salary per month: \$6,779.00 - \$9,352.00

Recruitment & Retention per month: \$700.00

Total Salary per month: \$7,479.00 -

\$10,052.00 **Annual Salary:** \$89,748.00 -

\$120,624.00

Duties

Join the staff at the Diagnostic Center - North in Fremont, California located in the San Francisco Bay Area. Become part of a team of nationally recognized expert educators working with Northern California's special educators and families. Make a difference!

The Diagnostic Center, Northern California (DCN) is accepting applications for the position of Speech-Language Pathologist (SLP) Teacher Specialist. The individual selected to fill this position will participate as a member of a transdisciplinary assessment team and work with some of California's most complex and challenging students. Primary job duties include evaluating and diagnosing communication deficits and language-based learning disorders. In addition to providing high quality diagnostic assessment services, the SLP develops specific, practical, evidence-based interventions and strategies based on the team's findings. In addition, the SLP will have opportunities to present in-services to professional educators and parents on topics related to language assessment and intervention at various regional and statewide educational trainings and conferences. Travel for this position is required.

The SLP will have the opportunity to work collaboratively with highly competent individuals from other disciplines including physician, clinical psychologist, education specialist and school psychologist.

Your skills and expertise will be shared and you will have opportunities for collegiality and professional growth. If you value education and promoting best practices; if you appreciate multiculturalism and diversity; if you are looking for research and publication opportunities; if you want to make a difference, we would like to meet you!

Minimum Qualifications

- Master's Degree in Communicative Disorders or related field
- Appropriate California Credential License

- Minimum 10 years of experience working with students with disabilities and providing special education services in public schools
- License for Speech Pathology in California
- Certificate for Communicative Competence from ASHA
- Outstanding diagnostic skills in all aspects of the student assessment process (i.e. testing, parent and teacher interviewing, developing rapport with challenging students, etc.)
- Prior experience in assessment and interventions serving students with a variety of disabling conditions (e.g. learning disabilities, intellectual disability, autism, severe emotional disturbance, communication disorders, physical disabilities, medically fragile, etc.)
- Knowledge and experience working with students who have moderate to severe communication disorders
- Knowledge and experience in assessment and interventions serving students with disabilities who are also English Language Learners
- Excellent analytical and writing language skills
- Ability to work flexibly and cooperatively as a part of a transdisciplinary assessment team and routinely complete assignments with pre-established timeliness
- Ability to present assessment findings, implications and recommendations in a clear and sensitive manner to parents and school district personnel at post-assessment conferences
- Availability to travel throughout the DCN's catchment area (35 counties), including overnight stays as needed

Desirable Skills

- Knowledge and experience working with students on Autism Spectrum
- Knowledge of current Alternative and Augmentative Communication systems (low tech to high tech) and experience assessing, determining, and implementing appropriate AAC systems
- Knowledge of federal and state laws pertaining to special education policies and procedures
- Expertise in non-biased, developmental, and play-based assessments
- Ability to prepare and present trainings on a variety of assessment and intervention topics

Benefits

Benefit information can be found on the California Department of Human Resources website, www.calhr.ca.gov and the California Public Employees Retirement System website www.calpers.ca.gov

CalSTRS is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

Opportunity to work collaboratively with highly competent individuals from other disciplines (e.g. physician, clinical psychologist, education specialist and school psychologist)

The Teacher Specialist position at DCN works 209 days in the academic year.

This position requires a Tuberculosis Risk Assessment (TB) and FBI/DOJ Fingerprint Clearance.

Final Filing Date: OPEN UNTIL FILLED – Position to start next academic year – August 2022

How to Apply or for More Information

Submit the following required documents:

- [Diagnostic Center Northern California Application](#)
- Resume
- Three Letter(s) of Recommendation
- Copy of transcript(s) from BA/BS and beyond (upon hire, original transcripts are required)
- Attached CTC public view of credential status or credential copy

Submit the completed application packet to:

Dr. Chemene Hooker-Henry, Director - Human Resources
California School for the Blind
500 Walnut Avenue
Fremont, CA 94536

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at (510) 936-5587. For more information regarding the Diagnostic Center Northern California, visit [Diagnostic Center Northern California](#) or www.dcn-cde.ca.gov

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.