

Best Practice Guidelines for the Language and Communication Assessment of Culturally and Linguistically Diverse Students

Student Name: _____ Date: _____

Best Practice Guidelines Assessment Components and Flowchart

1. Review Records and History	<input type="checkbox"/> Areas of concern are noted below <input type="checkbox"/> CELDT Scores <input type="checkbox"/> Acquisition of L1/L2
2. Ethnographic Interviews (case history) (use Interpreter when necessary)	<input type="checkbox"/> General Interview Questions <input type="checkbox"/> Areas of concern are noted below and corresponding interview questions were asked
3. Ethnographic Observation (multiple settings)	<input type="checkbox"/> Observation in areas of concern noted below
4. Testing Formal and Informal/alternative (assess both languages)	<input type="checkbox"/> Modification of Standardized Test Measures <input type="checkbox"/> Criterion Referenced Measures <input type="checkbox"/> Dynamic Assessment <input type="checkbox"/> Contrastive / Non-contrastive Feature Analysis <input type="checkbox"/> Language Sample Analysis
5. Determine Dialectical Differences	<input type="checkbox"/> Contrastive Feature Analysis <input type="checkbox"/> Language Sample Analysis <input type="checkbox"/> CLD Peer Comparison
6. Examine and Analyze Data	<input type="checkbox"/> Difference or Disorder
7. Unbiased Reporting	<input type="checkbox"/> Qualitative Score Reporting <input type="checkbox"/> Cautionary Statements

R = Review of Records

I = Interview

O = Observation

Area(s) of Concern:

AAC	R I O	Language Processing	R I O
Abstract Language/Reasoning	R I O	Semantic Abilities	R I O
Articulation/Phonological Process/Oral Motor	R I O	Social Communication /Pragmatics	R I O
Fluency/ Prosody/Voice	R I O	Syntax and Morphology	R I O
Language Literacy	R I O	Verbal Formulation	R I O