

USING AN ACTIVITY MATRIX TO INFUSE IEP GOALS AND OBJECTIVES THROUGHOUT THE DAY

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- 1) list the student's goal areas along the top of the matrix
- 2) list the daily classroom schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, recess, etc.)
- 3) in each corresponding "block," write how the student will be taught and/or practice each skill during the daily activities and which EBP will be used

DAILY ACTIVITY:	Goal Area: Academics	Goal Area: Communication	Goal Area: Social Skills	Goal Area: Independence	Goal Area: Motor