

# USING AN ACTIVITY MATRIX TO INFUSE IEP GOALS AND OBJECTIVES THROUGHOUT THE DAY

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- 1) list the student's goal areas along the top of the matrix
- 2) list the daily classroom schedule of activities along the left side of the matrix, including all routines throughout the day (lunch, recess, etc.)
- 3) in each corresponding "block," write how the student will be taught and/or practice each skill during the daily activities
- 4) communication strategies: V- verbal speech, VS-visual supports, CM-choice-making, CB-Communication Board/Book, SGD-Speech Gen Dev.\*  
(\*Adapted by Betsy Caporale, M.S., CCC-SLP-L)

DAILY ACTIVITY:	Goal Area:				