

## **ACCOMMODATIONS/STRATEGIES FOR: Promoting Classroom Transitions**

- Provide consistency in transition times (most of the time)
- Complete transition the same way each day
- Give warnings for upcoming transitions  
(*"Five more minutes to lunch."*)
- Provide a classroom schedule that clearly guides students
- Provide rules for transitions clearly posted for students to review
- Pair verbal cues with visual support  
(i.e. transition word written on board – LUNCH)
- Pair verbal cues with nonverbal cue  
(facial expressions, gestures, body language)
- Provide student models  
(allow a skilled student to demonstrate the transition before it occurs)
- Prompt students to look around room for cues  
(students getting out lunch boxes, etc.)
- Praise students for timely & smooth transitions  
(as a group and individuals)

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