

## ACCOMMODATIONS/STRATEGIES FOR: Promoting Classroom Routines

- Use sequential language imbedded in the direction (*first, second, next, last, etc.*)
- Present directions in chunks
- Present directions in a positive way (tell students what to do rather than what not to do)
- Pair verbal directions with visuals (pictures, write on chalkboard, refer to schedule, etc.)
- Pair verbal directions with nonverbal cue (facial expression, gesture, body language)
- Model a “how to do” of the direction)
- Prompt students to look around for peer cues
- Prompt students to look at schedule
- Prompt students to look at classroom rules
- Other

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