

DCN FORUM



FALL 2007

Mary Anne Nielsen, Director

COMING SOON!

The Diagnostic Center Referral Application downloadable version will be available **January 2008**. We hope this will make the process easier for you. Visit our webpage for access directions.

STATE ADOPTED READING INTERVENTION PROGRAMS

The following reading intervention programs were approved in the 2002 Reading and Language Arts Materials Adoption and the 2005 Follow-up Adoptions. All intervention programs are aligned with California Language Arts Framework and Standards. IEP teams are encouraged to examine these State Adopted Programs as they formulate plans to address the continuing needs of their individual students.



Fast Track - Fast Track Reading is an intervention program for delayed readers in grades 4 through 8 who are reading a least two years below grade level. This comprehensive and intensive program is based on current research into theoretical models of reading, instructional design and methodologies, and the needs of delayed readers. Available from www.wrightgroup.com

High Point - A program for struggling readers and English learners in grades 6 through 12 that provides high interest, multicultural selections, significant themes, real-world appeal, and engaging activities. It helps to close the gaps in language and literacy with extensive vocabulary development and skills practice, complete learning-to-read strands, direct instruction in reading strategies, abundant work with expository text, comprehensive grammar instruction and practice, and fully supported writing projects. Available from www.hampton-brown.com

Language! - Evidence demonstrates that LANGUAGE! The Comprehensive Literacy Curriculum increases the performance of students who are reading two or more years below grade level. Providing an integrated approach to literacy instruction, LANGUAGE! accelerates learning so students can access grade-level content. Designed specifically for struggling learners, English language learners (ELLs) and students in special education or general education, LANGUAGE! leads to improved reading comprehension and written expression. This intensive intervention integrates the six key literacy strands, is explicit and comprehensive, provides a solid scope and sequence, relies on ongoing and summative assessment to guide instruction, and enables students to participate and achieve in grade-level classes. Available from www.cambiumlearning.com.

SRA Reach Program 2002 - The REACH System consists of three highly effective, research-based, and research-validated programs integrated into a comprehensive solution for accelerating learning. The core program includes Corrective Reading, Reasoning and Writing, and Spelling Through Morphographs. The REACH System, challenges students in the precise areas where they need immediate intervention - whether it is decoding, comprehension, reasoning, writing, or spelling. Available from www.sraonline.com.



We're on the Web!
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READ 180 - The READ 180 Instructional Model provides a simple way to organize instruction and classroom activity. The session begins and ends with whole-group teacher-directed instruction. During the 60 minutes between the whole-group meetings, students break into three small groups that rotate among three stations including small-group direct instruction, Read 180 Software, and modeled and independent Reading. Available from teacher.scholastic.com/read_180.

UP NEXT

Check the DCN Forum Spring 2008 Issue for a discussion of the last two key areas of the National Reading Panel Report: Vocabulary and Comprehension.

Shining Star Program - Read, write and Connect to Academic Success: A standards-driven program based on current and confirmed research for middle and high school. Shinning Star supports teachers and gives students what they need for academic success. Available from www.pearsonlongman.com/.

Voyager Passport - A Three-Step Solution

The Voyager Passpost reading intervention program moves struggling readers toward grade level. It fits into and strengthens the core reading program by providing 30-45 minutes of daily, targeted skill development that follows a scope and sequence of instruction. It provides a means to identify struggling readers, intervene with targeted instruction and monitor student progress. It can enhance any core reading program by providing strategic support, offering explicit instruction in the five essential elements of reading, providing immediate, ongoing and accurate analysis of student performance, including training and professional development to teach all teachers to successfully teach reading, and closing the achievement gap fo struggling readers. Available from www.voyagerlearning.com.



Look For New Resource on Autism

To assist professionals and parents interested in better understanding interventions for person with Autism Spectrum Disorder (ASD), a new resource will be available soon. This forthcoming document was developed by the CA

Department of Developmental Services and is titled ASD: Guidelines for Effective Intervention.

This document is intended to serve as a practical guide and source of information. The document will review interventions for children and young adults diagnosed with ASD from birth to 22 years of age, including psychological/educational interventions and medical/bio-behavioral interventions. The review of psychological/educational interventions will be conducted in collaboration with the National Standards Project (NSP), sponsored by the National Autism Center. The medical/bio-behavioral reveiw will be conducted by a research team from Stanford University. The Document is planned to be completed by May 2008. Up-to-date information about this project is available at <http://asdguidelines.org>.



Book Review

Interventions for Reading Success

by **Diane Haager, Ph.D., Joseph Dimeno, Ph.D. & Michelle Pearlman Windmueller, Ph.D.**

This guide helps students grasp the 5 Big Ideas of Literacy: Phonological Awareness, the alphabetic principal, fluency, vocabulary, and comprehension. It provides extra support materials that supplement classroom instruction, complete with a menu of lessons that take 20-30 minutes. It includes more than 100 easy to implement activities and interventions fo use with a wide range of students including

struggling students, English language learners and students with language delays. It is complete with lesson plans, guidance on assessment and intervention planning, and ressearch on how this classroom-based intervention can improve student's skill and help them read at grade level. Brookes

Publishing Co. <http://www.brookespublishing.com>.